



SC Annual School Report Card Summary

Academy for Careers and Technology
Grades: 9-12 Enrollment:
Director: Darrell P. Jameson
Superintendent: Darrell P. Jameson
Board Chair: Ms. Cynthia Legette

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Average	Average	N/A	N/A	N/A	N/A
2012	Below Average	Average	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
151	91.4%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
55	98.2%	93.0%

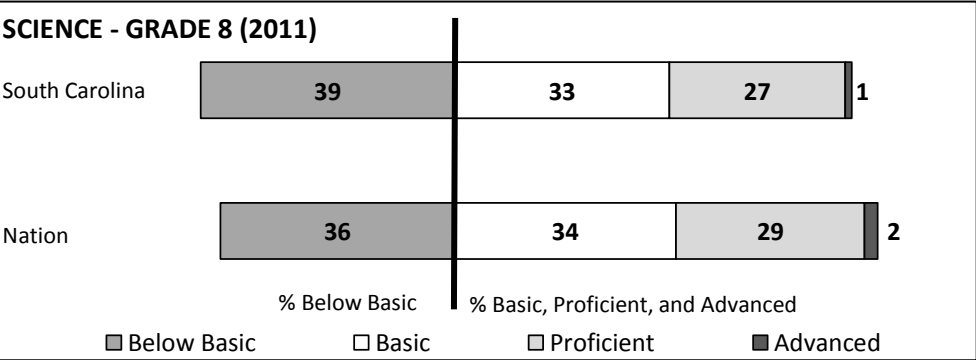
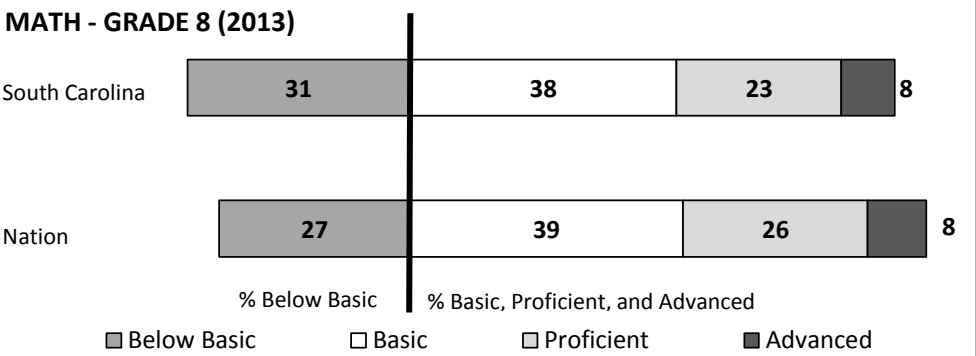
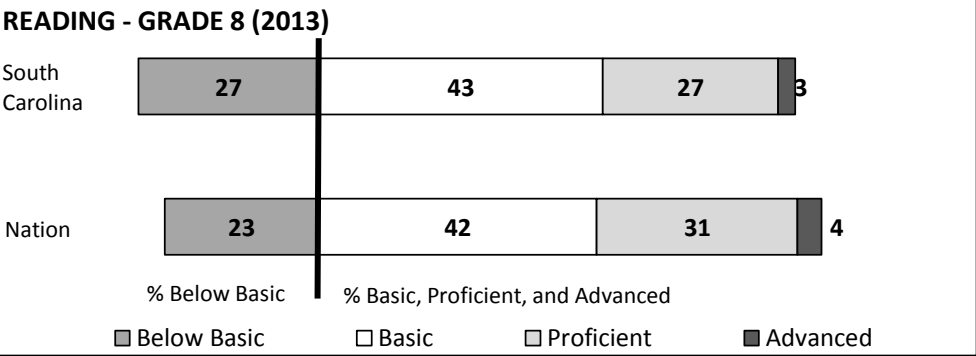
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
166	95.8%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Academy for Careers and Technology
MARION COUNTY SCHOOL DISTRICT
CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n =)			
Career/technology students in co-curricular organizations	N/A	N/A	24.2%
Enrollment in career/technology courses	N/A	N/A	586
Students participating in work-based experiences	N/A	N/A	19.0%
Teachers (n = 11)			
Teachers with advanced degrees	9.1%	Up from 8.3%	25.0%
Continuing contract teachers	81.8%	Up from 33.3%	74.5%
Teachers returning from previous year	N/A	N/A	90.5%
Teacher attendance rate	96.7%	Down from 97.4%	95.8%
Average teacher salary*	\$49,213	Up 17.8%	\$48,775
Professional development days/teacher	15.5 days	Up from 12.7 days	13.2 days
Center			
Director's years at center	1.0	Down from 12.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	N/R	N/A	85.0%

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	85	15
Percent satisfied with learning environment	100.0%	85.9%	73.3%
Percent satisfied with social and physical environment	100.0%	88.1%	80.0%
Percent satisfied with school-home relations	83.3%	89.3%	43.8%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Mission of the Academy for Careers and Technology is to strengthen the community by preparing students for employment in a changing global workforce.

The Vision of the Academy for Careers and Technology is for every student who successfully completes a program of study to be gainfully employed and/or enrolled in a post-secondary educational program.

ACT serves the three Marion County public high schools while the Marion County School of Practical Nursing serves both high school and adult students. Technical programs offered during 2013-2014 were Auto Collision Repair Technology, Automotive Technology, Construction Trades, Cosmetology, Culinary Arts, Emergency Medical Technician-Basic, Entertainment Technology, Health Science, Nail Technology and Practical Nursing. Students were encouraged to participate in student organizations related to their programs. Chapters of HOSA, FIRST, and ProStart provided opportunities for leadership and competition on the local, state, and national levels. Health Science students earned the honor of representing Marion County in state competitions at the HOSA Leadership Conference in Charleston, SC with two EMT students winning their category and traveled to Orlando, FL for the national competition. Competencies and skills required for entry-level employment were emphasized in all programs. Students had opportunities to participate in school-to-work activities including internships, service-learning projects, and school-based enterprises. Opportunities for professional staff development including courses, workshops, seminars, and conferences were provided for all faculty and staff members. ACT serves the community by collaborating with higher education and the private sector as a training center for economic and workforce development. Florence-Darlington Technical College and Coker College utilize ACT facilities to offer college-level courses for Marion County adults.

Students were recognized for their excellence in performance with certificates and medallions. The Renaissance Journey, a year-long incentive program for improving school performance, concluded its 13th year. Students who earned points through achievement, attendance, community service, and professionalism were eligible to win a used Nissan Maxima. Over 147 students earned points and were eligible to win, and were entered in a random drawing. The car was won by a lucky LPN I student in May 2014. Engineers continued their partnership with Marion County students to design and build a robot and compete in the FIRST Robotics Palmetto Regional Competition in Myrtle Beach, SC. Sixty-one high school students completed programs and were recognized at an achievement/completion ceremony in May, 2014. Twenty-three adult students graduated from the Marion County School of Practical Nursing in May, 2014. The ACT had 51 students achieve bronze level or higher on the WorkKeys career readiness test this year.

The Academy for Careers and Technology in conjunction with stakeholders continue to work toward improving the school. The developed School Improvement Plan covers the areas of public relations, recruitment, and technology. The team was made up of business, education, government, and community leaders, along with parents and students who were involved in developing the plan to guide the ACT in efforts to grow and improve educational opportunities for the citizens of Marion County.

Darrell P. Jameson